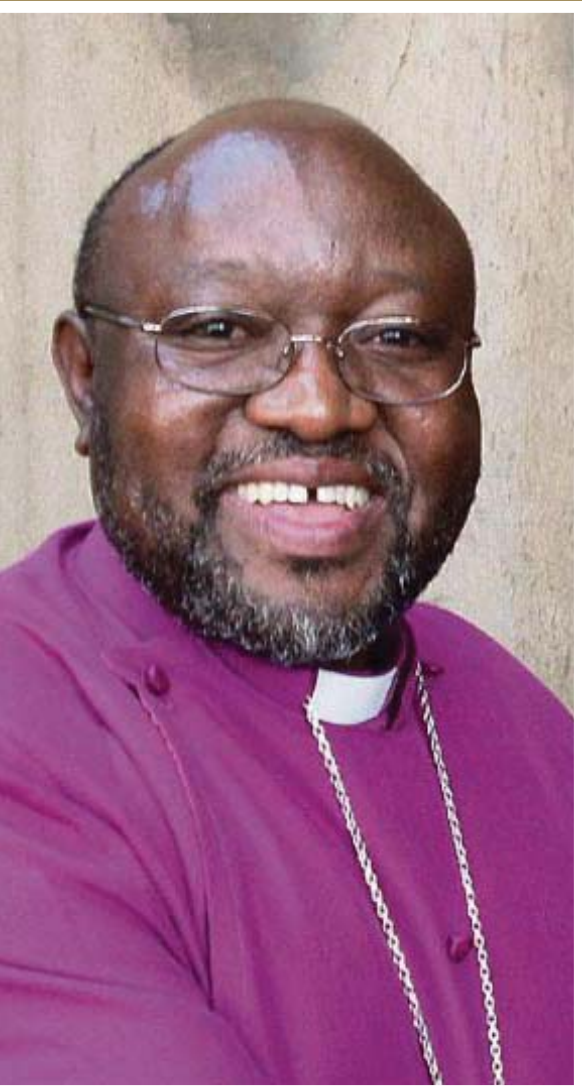




PROSPECTUS

MMXV

FOREWORD FROM THE RIGHT REVEREND LORD BISHOP CHAD NICHOLAS GANDIYA BISHOP OF THE DIOCESE OF HARARE, ANGLICAN CHURCH OF THE PROVINCE OF CENTRAL AFRICA



The Anglican Church pioneered the introduction of health institutions, secondary school and teacher education for the indigenous people of Zimbabwe from the late nineteenth and early twentieth century. This was when the colonizing Europeans were reluctant to do this, overtly abandoning the provision of health and educational services to the African people of Zimbabwe.

This notwithstanding, the Anglican church made perhaps the largest contribution toward secondary school and teacher education in Zimbabwe from the 1940's onwards. The principal contributions were made at various schools including St. Augustine's Secondary School, PaNyaronga, being the first secondary school for indigenous Zimbabweans, St Faith's, Madetere; St David's, Bonda; St Mary Magdalene, Nyanga; Bernard Mizeki College, Marondera; St Patrick's, Gweru; Cyrene Mission, Esigodhini; St James, Nyamandhlovu; Langham, Chiveshe; Christ the King, Daramombe; and several others. Many members of Zimbabwean society and the Anglican Church were trained at these schools and have since offered tremendous service in the advancement of the Zimbabwean society over the last century. The spirit of service in primary, secondary and tertiary education over the period continues to excel and will do so for a long time to come.

To consolidate and complete the more than a century of providing education to indigenous Zimbabweans, the Anglican Community in Zimbabwe has decided that it would logically follow and set up the Anglican University in Zimbabwe(AUZ).

I am excited that God Almighty has enabled us to come this far in our service to this country as Anglicans. Furthermore, I am confident that the University will add to a higher level avenue for continuing service to His people in Zimbabwe and the region.

I commend this prospectus to all who wish to support and aid us in this noble endeavour to further expand God's work in educating our communities.

I INTRODUCTION: SETTING UP AN INTEGRAL UNIVERSITY

1.1 Imperative for an Integral University Education

After noting a number of fundamental structural spiritual, social, economic and scientific gaps and fault lines in the current education system in Zimbabwe and beyond, the Anglican University in Zimbabwe [AUZ] has elected to take university education to a higher level through an integral education in an integral university. The AUZ suggests the need to integrate learners with their communities, organizations and society in general through integral university education to provide lifelong learning that:

- a. Creates “whole” persons steeped in the realities of their community and societal contexts;
- b. Places the student through community and societal experiences as they undertake their studies and research;
- c. Makes the student and researcher co-create knowledge with communities using the technical know-how they gain in the classroom to address societal problems;
- d. Better prepares the students to be employers, most likely within the community that has provided their learning experiences;
- e. Better distributes knowledge on production using the genius, creativity and vibrancy in society;
- f. Requires the student to learn in a trans-disciplinary manner; and
- g. Obliges the student to be accountable to society and not just to professors in cloistered academic communities and ivory towers.

1.2 Foundations of Integral University Education

The integral university is anchored on these four founding pillars:

- a. Lifelong learning and not just classroom teaching.
- b. Trans-disciplinary research function that seeks practical solutions, moves away from being topic based to being innovation driven and is not based on just theoretical constructs.
- c. Community activism removed from a project based outreach approach and connected to active participation by the university in the community with which the student interacts.
- d. Being a development catalyst and an agent of societal transformation.

2 THE NEED FOR AN ANGLICAN UNIVERSITY

2.1 Private Not-for-Profit Educational Institution

Conceived in August 2013, as a private institution founded by prominent practising Zimbabwean Anglicans, led by the Right Reverend, Lord Bishop Chad Nicholas Gandiya, Bishop of the Anglican Diocese of Harare (CPCA), this initiative consolidates and completes the Anglican Church's more-than-a-century long efforts in providing education to indigenous Zimbabweans. The Diocese examined the feasibility and modalities of setting up an institution of higher learning managed by the Anglican church in Zimbabwe. The result was the formation of the AUZ as a self-financing and not-for-profit institution.

2.2 Compelling Grounds for Setting Up the Anglican University in Zimbabwe

AUZ noted that close to an average of 350 000 students attempt 'O' level examinations annually in Zimbabwe. Of these under 25% successfully pass these. Further, of those that pass, only ????? manage to go to 'A' level and potentially onto to university who require these qualifications. Further, indicators are that more than 300 000 Zimbabweans are currently out of Zimbabwe pursuing tertiary education. There is therefore a big gap between those seeking university education and the spaces for them in the country's current 19 universities which can only accommodate ----- new entrants per year.

AUZ has also noted that Zimbabwe has a significant population of between 1.5 to 2 million people with one form of disability or another. As well, its population is ageing, further increasing its vulnerable population by another potential 2 million. The needs of this population add on to those of disadvantaged women and children. In total a very significant part of the populace are not receiving some fundamental basic needs especially in the areas of health and healthy living. There are many gaps in the personnel that provide health facilities in the country.

2.3 Focus on Medical, Biomedical and Allied Degree Programmes

As a result, AUZ is convinced that the medical and biomedical sciences, the health sciences, public health and rehabilitation sciences are a core requisite for the sustainable development and improved welfare of the general populace of Zimbabwe and the region. AUZ will be the only university in Zimbabwe, as well as the SADC and COMESA regions, that uniquely addresses and adds to social development through the provision of tertiary education focused on these fields.

2.4 Focus on Medical, Biomedical and Allied Degree Programmes

The AUZ is a chartered university operating under a Charter granted by the Government of Zimbabwe in 2015. Governed by a Chancellor, a Council, a Vice-Chancellor and appropriate university governance structures and instruments, the AUZ is a completely self-governing and independent institution awarding its own degrees, diplomas and certificates.

2.5 Main and Subsidiary Campuses

The AUZ will operate from a main campus in Marondera, Mashonaland East Province, some 75km south east of Harare. It is close to Bernard Mizeki College and Peterhouse Schools, both Anglican institutions. It will have subsidiary campuses in Chitungwiza and Harare.

3 FUNDAMENTAL GUIDING AND STRATEGIC PRINCIPLES

3.1 Christian Values

The University will be guided by these core Christian values:

- Compassion to fellow humans
- Hospitality to those who are not believers
- Family values that guide an upright and God fearing society
- Caring and serving others with humility, dedication, probity, honesty
- Principled, fair and ethical leadership

- Caring for the earth
- Spirituality and Christian faith and beliefs embedded in the Scriptures and
- Seeking God through Jesus Christ.

3.2 Our Vision

AUZ's vision is:

To be a growing Anglican Christian family committed to living, preaching and teaching the Gospel and engaged in holistic education guided by the Holy Spirit.

3.3 Our Mission

It's mission is:

To advance the welfare of God's people through university education.

3.4 Our Strategic Goal

The strategic goal is to incubate and grow a fully-fledged medium sized church university over a period of 25 years, with a capacity to enrol 8 000 students.

3.5 Principal Objectives

Its principal objectives include, but are not limited, to the following:

- To establish an Anglican world class university with emphasis on medical and biomedical studies, health sciences, public health, rehabilitation sciences, environmental sciences and technology
- To set up a university that promotes lifelong learning and teaches social sciences including religion, ethics, philosophy and business studies
- To be an institution which produces whole and complete graduates who, at graduation, will not only seek employment but strive to be employers so as to reduce poverty in Zimbabwe and the surrounding countries
- To build an institution that advances knowledge with a well grounded in computer science technology and founded on teaching and research based on lifelong learning and integral education principles
- To encourage students to understand, appreciate and embrace religiously oriented values and lifestyles founded on the need to provide loving service, seek to transform unjust structures of society and strive to safeguard the integrity of creation and renew the life of the earth.

4 PROJECTED ACADEMIC PROGRAMMES

4.1 Teaching and Research Disciplines

Degree programmes and research is divided into four disciplines and seven faculties as follows:

DISCIPLINE	FACULTY	AREAS OF TEACHING AND RESEARCH
FOOD AND ENVIRONMENT	Food and Environmental Studies	Environmental Resources Management, Sustainable Agriculture, Food Systems, Food and Nutrition
HEALTH AND WHOLENESS	Medical and Biomedical Studies	Basic Natural Sciences, Mathematics, Biomedical Science, Biomedical Engineering, Bioinformatics, Biotechnology, Forensic Sciences, Sports Medicine and Management, Medicine
	Public Health and Rehabilitation Sciences	Nursing Education, Community Rehabilitation and Applied Disability Studies, Integrated Health Studies
	Community and Social Work	Counseling, Child and Family Studies, Health Care and Aging
	Ethics, Philosophy and Religious Studies	Ethics, Philosophy and Religion, Interdisciplinary Applied Ethics and Society and African Studies
TECHNOLOGY AND INNOVATION	Society and Technology Development	Information Technology, System Analysis and Design, Operations Research
BUSINESS ENTERPRISE AND ECONOMICS	Business Studies	Accounting, Business Management and Entrepreneurship, Economics , Logistics and Supply Chain

4.2 Centres of Excellence

Further, 11 Centres will be established over the 25 years as nuclei for post-graduate studies and research alongside the establishment of faculties. An interdisciplinary Centre for Lifelong Learning will be established in year to provide life skills training for all students in a number of disciplines such as essence of integral worlds, fundamentals of integral communities, elemental life skills, psychomotor skills development, integral research methodologies, culture, the arts, numeracy and scientific analysis skills

AUZ will recruit world class academic staff including exchange programmes with well established universities in the Anglican communion and elsewhere.

Seven (7) degree programmes in all the disciplines and in five (5) faculties will be started in the first five years. Those that need laboratories will be started in year 6.

4.3 Student Enrolment

Student enrolment is as depicted below:

Student Enrolment	Phase 1		Phase 2		Phase 3	
	Year 1	Year 5	Year 6	Year 15	Year 16	Year 25
Undergraduate	125	1575	2245	4765	4835	6985
Taught Masters	-	-	40	420	440	490
MPhil and DPhil	-	-	5	68	82	125
Total	125	1575	1830	5253	5357	7600

5 PHASED PHYSICAL DEVELOPMENT OF THE UNIVERSITY

A master plan has been drawn up for the development of the university over a 25 year period with three distinct phases as follows:

5.1 Phase 1: Establishment Phase (Year 1-5)

The first year will see the full registration of the university with the Zimbabwe Council for Higher Education (ZIMCHE). The phase will also witness a major fundraising campaign toward starting the university with vanguard fund raising activities in agricultural activities at the outset. Such a fundraising campaign will also involve direct discussion and mobilization of the Church's membership within and out of Zimbabwe. As there is a need for degree programme regulations, the first year will be dedicated to the development of the academic studies programme. The first two degrees are expected to commence in the first year. A master plan for the university will be finalized to guide the physical development of the university for the 25 year period.

5.2 Phase 2: Construction Phase (Year 6-15)

This phase will witness the major construction of the University and introduction of 10 new degrees. It will also witness the most significant physical growth of the institution.

5.3 Phase 3: Consolidation Phase (Year 16-25)

This phase will consolidate the development of the university. It will also witness the establishment of a full medical school. The major activities of the establishment of the university are summarized in the following table.

TABLE 15: ANGLICAN UNIVERSITY PROPOSED TIMEFRAME FOR PHYSICAL FACILITIES DEVELOPMENT YEAR 1-25																										
Year	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
	WESTWOOD CAMPUS																									
Computer Laboratories																										
Lecture Rooms (400 students)																										
Centre for Lifelong Learning																										
Centre for Ethics Studies																										
	MARONDERA CAMPUS (including Chitungwiza)																									
Civil Works – Water and Sewage																										
Civil Works – Roads and Others																										
Central Workshops																										
Chicken Production Unit																										
Farm Development																										
Pre-Fab Offices																										
Pre-Fab Lecture Rooms																										
Centre for Lifelong Learning-Main																										
Integral Development Centre																										
University Church																										
Clinic and Student Welfare Centre																										
Computer Laboratories																										
Digital Library/Learning Centre																										
Faculty Ethics, Philosophy & Religion																										
Faculty of Biomedical Sciences																										
Chemistry Laboratories																										
Biology Laboratories																										
Physics Laboratories																										
Faculty Community & Social Work																										
Remote Sensing Laboratories																										
Central Administration																										
Lecture Halls (1200 students)																										
Lecture Theatre (1000 students)																										
Lecture Rooms (1000 students)																										
Lecture Halls (1000 students)																										
Great Hall																										
Halls of Residence (1000 students)																										
Halls of Residence (1000 students)																										
Halls of Residence (1000 students)																										
Halls of Residence (1000 students)																										
Senior Staff Housing (Units)																										
Junior Staff Housing (Units)																										
Year	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	

Year	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Football and Netball Fields																									
Swimming Pools and Courts																									
Senior Common Room																									
Sports Complex																									
Student Union																									
Faculty of Community & Social Work																									
Graduate Studies Centre																									
Centre for Lifelong Learning-Satellite																									
Business Incubation Centre																									
Faculty of Public Health and Rehabilitation Sciences																									
Engineering Laboratories																									
Faculty of Business Studies																									
Community Learning Centre																									
Centre for Counseling Studies																									
Faculty Food & Environmental Studies																									
Biomedical Research Centre																									
Technology Management Centre																									
Food and Nutrition Centre																									
Faculty of Society and Technology																									
Centre for Systems Analysis & Design																									
Medical School																									
Year	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25

6 FINANCIAL NEEDS

The estimated costs for the capital development of the university in the 25 year period are summarized below:

Phase 1	Phase 2	Phase 3	Total
\$36,218,286	\$88,763,399	\$47,117,096	\$172,098,781

The Annex attached to this report provides the breakdown of the costs for capital items for this project for the first 5 years.

7 PROJECTED FINANCIALS FOR THE UNIVERSITY AND FINANCIAL SUSTAINABILITY STRATEGIES

7.1 Recurrent Expenditure

The University will seek financial sustainability for its operations by employing a number of strategies which will include the following:

- a. Charging economic tuition fees.
- b. Undertaking income generating activities. The first one of these activities will be a poultry
- c. project which will commence with 100,000 chickens which will increase to 200,000 and 300,000 in the second and third years respectively.
- d. The church will inject an initial sum of \$2.5 million to kick-start the project and thereafter, will endeavour to support the University to the tune of \$500,000 annually.

The projected budget for the 25 year development of the university is summarized in the following table:

ANGLICAN UNIVERSITY IN ZIMBABWE
RECURRENT BUDGET FOR THE PERIOD YEAR 1 TO YEAR 25

Year	Under-Graduate Enrolment	Post Graduate Enrolment	Total Enrolment	Total Fees	Income Generation Projects	Total Income	Payroll	Running Expenditure	Allocation to Capex
1	125	-	125	275,000	874,000	1,149,000	757,736	172,350	218,914
2	475	-	475	1,045,000	1,747,000	2,792,000	1,174,727	418,800	1,198,473
3	850	-	850	1,870,000	2,621,000	4,491,000	1,668,882	673,650	2,148,468
4	1250	-	1,250	2,750,000	3,000,000	5,750,000	2,430,132	862,500	2,457,368
5	1575	-	1,575	3,465,000	3,150,000	6,615,000	2,971,350	992,250	2,651,400
6	1785	45	1,830	4,075,500	3,500,000	7,575,500	3,598,748	1,136,325	2,840,427
7	2245	155	2,400	5,450,500	3,500,000	8,950,500	4,136,604	1,342,575	3,471,321
8	2715	255	2,970	6,814,500	3,500,000	10,314,500	4,891,283	1,547,175	3,876,042
9	3285	350	3,635	8,382,000	3,500,000	11,882,000	5,780,427	1,782,300	4,319,273
10	3575	430	4,005	9,284,000	3,500,000	12,784,000	6,620,827	1,917,600	4,245,573
11	4025	450	4,475	10,340,000	4,000,000	14,340,000	7,462,602	2,151,000	4,726,398
12	4275	454	4,729	10,903,200	4,000,000	14,903,200	8,180,304	2,235,480	4,487,416
13	4495	458	4,953	11,400,400	4,000,000	15,400,400	8,882,267	2,310,060	4,208,073
14	4695	473	5,168	11,889,900	4,000,000	15,889,900	9,207,731	2,383,485	4,298,684
15	4765	488	5,253	12,093,400	4,000,000	16,093,400	9,420,428	2,414,010	4,258,962
16	4835	522	5,357	12,359,600	4,500,000	16,859,600	9,640,308	2,528,940	4,690,352
17	4995	556	5,551	12,823,800	4,500,000	17,323,800	9,817,556	2,598,570	4,907,674
18	5070	566	5,636	13,021,800	4,500,000	17,521,800	10,132,324	2,628,270	4,761,206
19	5300	591	5,891	13,610,300	4,500,000	18,110,300	10,572,388	2,716,545	4,821,367
20	5675	601	6,276	14,468,300	4,500,000	18,968,300	11,187,255	2,845,245	4,935,800
21	6105	614	6,719	15,457,200	5,000,000	20,457,200	11,691,495	3,068,580	5,697,125
22	6405	615	7,020	16,120,500	5,000,000	21,120,500	12,195,735	3,168,075	5,756,690
23	6655	615	7,270	16,670,500	5,000,000	21,670,500	12,498,279	3,250,575	5,921,646
24	6835	615	7,450	17,066,500	5,000,000	22,066,500	12,599,127	3,309,975	6,157,398
25	6985	615	7,600	17,396,500	5,000,000	22,396,500	12,745,815	3,359,475	6,291,210
Total				249,033,400	96,392,000	345,425,400	190,264,327	51,813,810	103,347,263

7.2 Infrastructure Development Strategies

Strategies for financing infrastructure development will include the following;

- a. Contribution from recurrent budget supported by income generating projects;
- b. Donations from the worldwide Anglican Communion with a number of overseas potential funders already identified;
- c. Donations from philanthropic organizations and donor organizations; and
- d. Partnership with financiers through instruments such as Build Own Operate Transfer and similar arrangements. There are also indicators of potential investors into the university project for such components as student accommodation which can pay for themselves from students who pay for their accommodation.

8 HOW TO SPONSOR THE AUZ

The AUZ has structured its fundraising campaign in a manner that provides prospective sponsors and well-wishers with opportunities to participate, increase their organization's visibility and assist the AUZ to realize its goal. AUZ is seeking contributions in various forms including:

- Individual donations in cash or in kind by church members in Zimbabwe and globally
- Contributions in all forms by Zimbabweans in various parts of the world
- Churches and church organizations in other parts of the world
- Professional exchange programmes with Anglican/Episcopal institutions of higher learning
- Donations by corporate organizations within and out of Zimbabwe
- Partnerships with corporate organizations, private funds and others on agreed terms
- Endowment funds
- Bequests
- Philanthropic organizations
- Offers to build parts of the university such as libraries, halls, student and staff accommodation
- Land grants
- Other grants of materials including books, equipment, computers and similar
- Professional services such as architectural, quantity surveying, engineering and many others

In light of the above sponsorship can be through any of the methods shown in the response form below :

ANNEXES

1: COST OF ACQUISITION OF MOVEABLE ASSETS: YEAR 1 TO YEAR 5

LOT 2: CONSTRUCTION OF WELFARE AMENITIES YEAR 1-5

LOT 3: CONSTRUCTION FACULTY OF BIOMEDICAL SCIENCES YEAR 1-5

LOT 4: INFRASTRUCTURE & BUILDING DEVELOPMENT: CIVIL WORKS YEAR 1 – YEAR 5

LOT 5 : INFRASTRUCTURE & BUILDING DEVELOPMENT: COMPUTER AND SCIENCE LABORATORIES YEAR 1 – YEAR 5

LOT 6: INFRASTRUCTURE & BUILDING DEVELOPMENT: LIBRARY YEAR 1 – YEAR 5

LOT 7: INFRASTRUCTURE & BUILDING DEVELOPMENT: LECTURE THEATRE 1 – YEAR 5

LOT 8: INFRASTRUCTURE & BUILDING DEVELOPMENT: HALL OF RESIDENCE 1 – YEAR 5

LOT 9: INFRASTRUCTURE & BUILDING DEVELOPMENT: STAFF HOUSING 1 – YEAR 5

LOT 10: INFRASTRUCTURE & BUILDING DEVELOPMENT: WORKSHOPS YEAR 1 – YEAR 5

ANGLICAN UNIVERSITY IN ZIMBABWE						
LOT 1 : COST OF ACQUISITION OF MOVEABLE ASSETS: YEAR 1 TO YEAR 5 (US\$)						
Year	1	2	3	4	5	
Students furniture	5,000	14,000	15,000	16,000	13,000	63,000
Office furniture	20,000	20,000	20,000	20,000	20,000	100,000
ICT Equipment	50,000	100,000	200,000	200,000	100,000	650,000
MIS and teaching software	100,000	10,000	10,000	10,000	10,000	140,000
Motor vehicles	160,000	80,000	80,000	-	-	320,000
Library books	15,000	10,000	10,000	10,000	5,000	50,000
Pre-Fabricated buildings	400,000	200,000	200,000			800,000
Workshop Equipment				25,000	25,000	50,000
Total	750,000	434,000	535,000	281,000	173,000	2,173,000

NOTES: The university will start from scratch in pre-fabricated buildings designed around the hydraform model. These will accommodate start up offices, the ICT facilities and lecture space for up to 500 students. It will accommodate the Centre for Lifelong Learning when permanent faculty buildings are in place. The permanent administration centre will only be in place in year 9 of the project. These hydraform structures, with an expected life span of 50 years, will house the university administration till then. The cost of the hydraform machines is built into the cost estimate. Permanent lecture halls will be constructed from year 3 but will be completed in year 5.

ANGLICAN UNIVESRITY IN ZIMBABWE						
LOT 2 : CONSTRUCTION OF WELFARE AMENITIES YEAR 1-5 (US\$)						
Year 1	1	2	3	4	4	Total
University church	1, 000, 000					1,000, 000
Clinic & student welfare centre				503,000	503,000	1,006,000
Football and Netball Fields	50,000					50,000
Total	1, 050, 000			503, 000	503, 000	2, 056, 000

NOTES: The church will be a 500 seater that is expected to also serve the local community in Marondera.

ANGLICAN UNIVESRITY IN ZIMBABWE						
LOT 3 : CONSTRUCTION FACULTY OF BIOMEDICAL SCIENCES YEAR 1-5 OF (US\$)						
Year	1	2	3	4	5	Total
Faculty of Biomedical Sciences				3,325,000	3,463,000	6, 788, 000
Total				3, 325, 000	3, 463, 000	6, 788, 000

NOTES: The faculty building will be completed in phase 2, year 6.

ANGLICAN UNIVERSITY IN ZIMBABWE LOT 4: INFRASTRUCTURE & BUILDING DEVELOPMENT: CIVIL WORKS YEAR 1 - YEAR 5 (US\$)						
Year	1	2	3	4	5	Total
Road works	400,000	400,000	400,000	400,000	400,000	2,000,000
Water reticulation		200,000	200,000	200,000	200,000	800,000
Internal sewage reticulation		100,000	100,000	200,000	200,000	600,000
Storm water drainage		200,000	200,000	200,000	200,000	800,000
Substation building & equipment		1,049,000				1,049,000
Solar Plant	1, 000, 000					1, 000, 000
Landscaping				140,000	140,000	280,000
TOTAL	1, 400, 000	1, 949, 000	900, 000	1, 140, 000	1, 140, 000	6,529, 000

Note: Civil works will be established in line with the occupation of the new site

ANGLICAN UNIVERSITY IN ZIMBABWE LOT 5 : INFRASTRUCTURE & BUILDING DEVELOPMENT: COMPUTER AND SCIENCE LABORATORIES YEAR 1 - YEAR 5 (US\$)						
Year	1	2	3	4	5	Total
Computer Laboratories	186,000	40,000				226,000
Laboratories			1, 000, 000	1,000,000	1,000,000	3,000,000
Total	186 000	40 000	1, 000, 000	1, 000, 000	1, 000, 000	3, 226, 000

NOTE: The construction of these laboratories will contribute to the university's development as a hallmark modern and futuristic institution build on biomedical and health sciences.

ANGLICAN UNIVERSITY IN ZIMBABWE LOT 6 : INFRASTRUCTURE & BUILDING DEVELOPMENT: LIBRARY YEAR 1 - YEAR 5 (US\$)						
Year	1	2	3	4	5	Total
Library-Phase 1		2,000,000	2,000,000	2,000,000	2,333,800	8,333,800
Total		2, 000, 000	2, 000, 000	2, 000, 000	2, 333, 800	8, 333, 000

NOTES: The library will be a hybrid digital and conventional facility with advanced amenities. It will be futuristic.

ANGLICAN UNIVERSITY IN ZIMBABWE LOT 7: INFRASTRUCTURE & BUILDING DEVELOPMENT: LECTURE THEATRE 1 - YEAR 5 (US\$)						
Year	1	2	3	4	5	Total
Lecture Halls			1,000,000	1,000,000	1,000,000	3,000,000
Total			1, 000, 000	1, 000, 000	1, 000, 000	3, 000, 000

NOTES: This will be the first lecture theatre to accommodate 1200 students.

ANGLICAN UNIVERSITY IN ZIMBABWE						
LOT 8: INFRASTRUCTURE & BUILDING DEVELOPMENT: HALL OF RESIDENCE 1 – YEAR 5						
(US\$)						
Year	1	2	3	4	5	Total
Halls of Residence			1,919,000	1,918,000	1,918,000	5,755,000
Total			1, 919, 000	1, 918, 000	1, 918, 000	5, 755, 000

NOTE: This will be the first hall of residence to accommodate 1000 students

ANGLICAN UNIVERSITY IN ZIMBABWE						
LOT 9: INFRASTRUCTURE & BUILDING DEVELOPMENT: STAFF HOUSING 1 – YEAR 5 (US\$)						
Year	1	2	3	4	5	Total
Senior Staff Housing	300,000	300,000	300,000	300,000	300,000	1,500,000
Junior Staff Housing	180,000	180,000	180,000	180,000	180,000	900,000
Total	480, 000	480, 000	480, 000	480, 000	480, 000	2, 400, 000

NOTE: 55 houses for senior staff and 35 junior staff houses are planned for this phase. The emphasis on senior staff is to attract the appropriate level of academic and administrative housing to Marondera.

ANGLICAN UNIVERSITY IN ZIMBABWE						
LOT 10: INFRASTRUCTURE & BUILDING DEVELOPMENT: WORKSHOPS YEAR 1 – YEAR 5 (US\$)						
Year	1	2	3	4	5	Total
Central workshops				500,000		500,000
Total				500, 000		500, 000

RSVP for the Anglican University in Zimbabwe Trust fundraising campaign, contact the Board of Trustees of the University resource person as shown below

For enquiries contact Secretary to the Board of Trustees

Company / Organisation:

Name and Surname of attendee:

Job Title:

Endowment :

Donation:

Exhibition:

Email:

Fixed Line Telephone:

Mobile:

Banking Details:

Name of account : *Anglican University In Zimbabwe Trust*
Account Number : *68961262330010*
Branch Sort code : *6129*
Branch Name: *Newlands*
Branch SWIFT Code: *COBZZWHA*
Branch USD Clearing Bank: *Commerz Bank New York*

